LECTURE 02: HYPERTEXT MARKUP LANGUAGE (HTML)

Web Programming



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HTML HISTORY

Version	Year
Tim Berners-Lee invented www	1989
Tim Berners-Lee invented HTML	1991
Dave Raggett drafted HTML+	1993
HTML Working Group defined HTML 2.0	1995
W3C Recommended HTML 3.2	1997
W3C Recommended HTML 4.01	1999
W3C Recommended XHTML 1.0	2000
HTML5 WHATWG First Public Draft	2008
HTML5 WHATWG Living Standard	2012
HTML5 W3C Final Recommendation	2014

The Web Hypertext Application Technology Working Group (**WHATWG**) is a community of people interested in evolving HTML and related technologies.

HTML BASICS

HYPERTEXT MARKUP LANGUAGE (HTML)

- describes the content and structure of information on a web page
- surrounds text content with opening and closing tags
- each tag's name is called an element
 - syntax: <element> content </element>
 - example: This is a paragraph
- most whitespace is insignificant in HTML (it gets ignored or collapsed into a single space)

XHTML

- A newer version of HTML, standardized in 2000
- Uses a markup format called XHTML (XML + HTML = XHTML)
- Though the browser will accept some distorted HTML, we'll write "strict" XHTML that complies to the official web standards
- A strict XHTML page uses some different syntax and tags

STRUCTURE OF AN XHTML PAGE

- the header describes the page and the body contains the page's contents
- an HTML page is saved into a file ending with extension .html

<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.1//EN" "http://www.w3.org/TR/xhtml11/DTD/xhtml11.dtd">

<html xmlns="http://www.w3.org/1999/xhtml"> <head> *information about the page* </head>

<body> *page contents* </body> </html>

PAGE TITLE: <TITLE>

- describes the title of the web page
- placed within the head of the page
- displayed in the web browser's title bar and when bookmarking the page

HTML

<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.1//EN" "http://www.w3.org/TR/xhtml11/DTD/xhtml11.dtd">
<html xmlns="http://www.w3.org/1999/xhtml">
</http://www.w3.org/1999/xhtml</http://www.w3.org/1999/xhtml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://www.w3.org/tml</http://wwww.w3.org/tml</http://www.w3.org/tml</http://www.

</head>

Output

Faculty of Computers and Information - Beni Suef University - Mozilla Firefox

File Edit View History Bookmarks Tools Help

Faculty of Computers and Information - ...

PARAGRAPH: <P>

- paragraphs of text (block)
- placed within the body of the page

HTML

<body>

You're not your job. You're not how much money you have in the bank. You're not the car you drive. You're not the contents of your wallet. You're not your khakis. You're the all-singing, all-dancing crap of the world.

Output

You're not your job. You're not how much money you have in the bank. You're not the car you drive. You're not the contents of your wallet. You're not your khakis. You're the all-singing, all-dancing crap of the world.

HEADINGS: <H1>, <H2>, ..., <H6>

• headings to separate major areas of the page (block)

HTML

<h1>Beni Suef University</h1> <h2>Faculty of Computers and Information</h2> <h3>Information Technlogy Department</h3>

Output

Beni Suef University

Faculty of Computers and Information

Information Technlogy Department

HORIZONTAL RULE: <HR>

- a horizontal line to visually separate sections of a page (block)
- should be immediately closed with />

HTML

First paragraph <hr /> Second paragraph

Output

First paragraph

Second paragraph

MORE ABOUT HTML TAGS

- some tags can contain additional information called attributes
 - syntax: <element attribute="value" attribute="value"> content </element>
 - example: Next page
- some tags don't contain content; can be opened and closed in one tag
 - syntax: <element attribute="value" attribute="value" />
 - example: <hr />
 - example:

LINKS: <A>

- links, or "anchors", to other pages (inline)
- uses the href attribute to specify the destination URL
- They must be placed inside a block element such as **p** or **h1**

HTML

```
Search
<a href="http://www.google.com/">Google</a>
now!
```

Output

Search <u>Google</u> now!

MORE ABOUT ANCHORS

- types of URLs that can appear in anchors:
 - **absolute** (to another web site)
 - relative (to another page on this web site)
- to make links that open in new windows, we'll need to learn Javascript (later)

HTML

Lecture Notes 1 Google

Output

Lecture	Notes	1

Google

Search

NESTING TAGS

- tags must be correctly nested
- (a closing tag must match the most recently opened tag)
- the browser may render it correctly anyway, but it is invalid XHTML

HTML

Lecture Notes 1Google

Output

Lecture Notes	1
Google	
Search	

**IMAGES: **

- inserts a graphical image into the page (inline)
- the src attribute specifies the image URL
- XHTML also requires an alt attribute describing the image

HTML





MORE ABOUT IMAGES

- if placed inside an a anchor, the image will become a link
- the title attribute specifies an optional tooltip

HTML

<a href="<u>http://fci-students.net/</u>"> <img src="images/fci.jpg" title="FCI students 2013"
width="200" height="100" />

Output



LINE BREAK:

- forces a line break in the middle of a block element (inline)
- br should be immediately closed with />
- br should not be used to separate paragraphs or used multiple times in a row to create spacing

HTML

 The use of computers to help radiologists in the interpretation of medical images is well established.
 Recently, computer softwares have been developed for use in clinical practice
 that aid radiologists in detecting abnormalities on diagnostic radiology tests.

Output

The use of computers to help radiologists in the interpretation of medical images is well established. Recently, computer softwares have been developed for use in clinical prac- tice that aid radiologists in detecting abnormalities on diagnostic radiology tests.

COMMENTS: <!-- ... -->

- comments to document your HTML file or "comment out" text
- many web pages are not completely commented (or not at all)
- comments are still useful for disabling sections of a page

HTML

<!-- My web page, by FCI Student (IT371), 2nd semester -->
IT courses are <!-- NOT --> a lot of fun!

Output

IT courses are a lot of fun!

**PHRASE ELEMENTS : , **

- em: emphasized text (usually rendered in italic)
- strong: strongly emphasized text (usually rendered in bold)

HTML

HTML is ****really****, ****REALLY**** fun!

Output

HTML is *really*, **REALLY** fun!

**UNORDERED LIST: , **

- **ul** represents a bulleted list of items (block)
- li represents a single item within the list (block)

HTML

No shoes
No shirt
No problem!

Output

- No shoes
- No shirt
- No problem!

MORE ABOUT UNORDERED LISTS

• a list can contain other lists:

Ahmed

HTML

IT Department:

```
Mohamed
    CS Department:
    Ibrahim
      Reda
    \langle ul \rangle
```

Output

- IT Department: Ahmed
 - Mohamed
- · CS Department:
 - Ibrahim
 - Reda

**ORDERED LIST: **

- ol represents a numbered list of items (block)
- we can make lists with letters or Roman numerals using CSS (later)

HTML

```
You have to do three things:
I
(li>Think
Plan
Do!
```

Output

You have to do three things:

- 1. Think
- 2. Plan
- 3. Do!

DEFINITION LIST: <DL>, <DT>, <DD>

- **dl** represents a list of definitions of terms (block)
- **dt** represents each term, and **dd** its definition

HTML

<d1>

<dt>newbie</dt> <dd>one who does not have mad skills</dd>
</dt>
</dt>own</dt> <dd>to soundly defeat
 (e.g. I owned that newbie!)<//dd>
</dt>
</da>

Output

newbie

one who does not have mad skills

own

to soundly defeat (e.g. I owned that newbie!)

frag

a kill in a shooting game

QUOTATIONS: <BLOCKQUOTE>

• a lengthy quotation (block)

HTML

As Lincoln said in his famous Gettysburg Address:

Fourscore and seven years ago, our fathers brought forth on this continent a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal.

</blockquote>

Output

As Lincoln said in his famous Gettysburg Address:

Fourscore and seven years ago, our fathers brought forth on this continent a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal.

INLINE QUOTATIONS: <Q>

• a short quotation (inline)

HTML

Quoth the Raven, <q>Nevermore.</q>

Output

Quoth the Raven, "Nevermore."

- Why not just write the following?
 Quoth the Raven, "Nevermore."
- We don't use " marks for two reasons:
 - XHTML shouldn't contain literal quotation mark characters; they should be written as "
 - using <q> allows us to apply CSS styles to quotations. (seen later)

HTML CHARACTER ENTITIES

• a way of representing any Unicode character within a web page

character(s)	entity
< >	< >
é è ñ	é è ñ
TM ©	™ ©
п δ Δ	π δ Δ
Ν	И
" &	" &

INLINE QUOTATIONS: <Q>

• To display the link text in a web page, its special characters must be encoded as shown :

HTML

<p>

 Search Google for Marty </p>

Output

 Search Google for Marty �/p>

COMPUTER CODE: <CODE>

• code: a short section of computer code (usually rendered in a fixed-width font)

HTML The <code>ul</code> and <code>ol</code> tags make lists.

Output

The ul and ol tags make lists.

PREFORMATTED TEXT: <PRE>

• a large section of pre-formatted text (block)

HTML

Steve Jobs speaks loudly reality distortion Apple fans bow down

Output

Steve Jobs speaks loudly reality distortion Apple fans bow down

USING PRE AND CODE TOGETHER

• When showing a large section of computer code, enclose it in a pre to preserve whitespace and a code to describe the semantics of the content

HTML

<code>
 public static void main(String[] args) {
 System.out.println("Hello, world!");

</code>

Output

public static void main(String[] args) {
 System.out.println("Hello, world!");

WEB STANDARDS

- It is important to write proper XHTML code and follow proper syntax.
- Why use XHTML and web standards?
 - more rigid and structured language
 - more interoperable across different web browsers
 - more likely that our pages will display correctly in the future
 - can be interchanged with other XML data: SVG (graphics), MathML, MusicML, etc.

WEB PAGE METADATA: <META>

- information about your page (for a browser, search engine, etc.)
- placed in the head of your XHTML page
- meta tags often have both the name and content attributes
 - some meta tags use the http-equiv attribute instead of name

HTML

<meta name="description"

content="Authors' web site for Building Java Programs." />
<meta name="keywords" content="java, textbook" />
<meta http-equiv="Content-Type"
 content="text/html; charset=iso-8859-1" />

META ELEMENT TO AID BROWSER / WEB SERVER

<meta http-equiv="Content-Type"
 content="type of document (character encoding)" />
<meta http-equiv="refresh"
 content="how often to refresh the page (seconds)" />
</head>

```
<head>
<meta name="author"
  content="web page's author" />
<meta name="revised"
  content="web page version and/or last modification date" />
<meta name="generator"
  content="the software used to create the page" />
</head>
```

META ELEMENT TO AID SEARCH ENGINES

<head>

<meta name="description"
 content="how you want search engines to display your page" />
<meta name="keywords"
 content="words to associate with your page (comma-separated)" />
</head>

 these are suggestions to search engines about how to index your page

WHAT IS HTML5?

- **HTML5 is the newest version of HTML**, only recently gaining partial support by the makers of web browsers.
- It incorporates all features from earlier versions of HTML, including the stricter XHTML.
- It adds a diverse set of new tools for the web developer to use.
- It is still a work in progress.
- No browsers have full HTML5 support. It will be many years perhaps not until 2018 or later before being fully defined and supported.

GOALS OF HTML5

- **Support all existing web pages**. With HTML5, there is no requirement to go back and revise older websites.
- Reduce the need for external plugins and scripts to show website content.
- **Improve the semantic definition** (i.e. meaning and purpose) of page elements.
- Make the rendering of web content universal and independent of the device being used.
- Handle web documents errors in a better and more convenient fashion.

NEW ELEMENTS IN HTML5

<article>
<aside>
<audio>
<audio>
<canvas>
<datalist>
<figure>

<figcaption> <footer> <header> <hgroup> <mark> <nav>

<progress> <section> <source> <svg> <time> <video>

These are just some of the new elements introduced in HTML5. We will be exploring each of these during this course.

OTHER NEW FEATURES IN HTML5

Built-in audio and video support (without plugins)
Enhanced form controls and attributes
The Canvas (a way to draw directly on a web page)
Drag and Drop functionality
Support for CSS3 (the newer and more powerful version of CSS)
More advanced features for web developers, such as data storage and offline applications.

FIRST LOOK AT HTML5

Remember the DOCTYPE declaration from XHTML?

<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Transitional//EN"
 "http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dtd">

In HTML5, there is just one possible DOCTYPE declaration and it is simpler:

<! DOCTYPE html>

Just 15 characters!

The DOCTYPE tells the browser which type and version of document to expect. This should be the last time the DOCTYPE is ever changed. From now on, all future versions of HTML will use this same simplified declaration.

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THE <HTML> ELEMENT

This is what the <html> element looked like in XHTML:

<html xmlns="http://www.w3.org/1999/xhtml" xml:lang="en" lang="en">

Again, HTML5 simplifies this line:

<html lang="en">

The **lang** attribute in the <html> element declares which language the page content is in. Though not strictly required, it should always be specified, as it can assist search engines and screen readers.

Each of the world's major languages has a two-character code, e.g. Spanish = "es", French = "fr", German = "de", Chinese = "zh", Arabic = "ar".

THE <HEAD> SECTION

Here is a typical XHTML <head> section:

<head>

And the HTML5 version:

<head> <meta charset="utf-8"> <title>My First HTML5 Page</title> <link rel="stylesheet" href="style.css"> </head>

Notice the simplified character set declaration, the shorter CSS stylesheet link text, and the removal of the trailing slashes for these two lines.

BASIC HTML5 WEB PAGE

Putting the prior sections together, and now adding the <body> section and closing tags, we have our first complete web page in HTML5:

```
<!DOCTYPE html>
<html lang="en">
<html lang="en">
<head>
    <meta charset="utf-8">
    <title>My First HTML5 Page</title>
    <link rel="stylesheet" href="style.css">
</head>
<body>
    HTML5 is fun!
</body>
</html>
```

Let's open this page in a web browser to see how it looks...

VIEWING THE HTML5 WEB PAGE

+

My First HTML5 Page

HTML5 is fun!

Even though we used HTML5, the page looks exactly the same in a web browser as it would in XHTML. Without looking at the source code, web visitors will not know which version of HTML the page was created with.